

Reception/Year 1 Daily Schedule for Home Learning:

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	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you dress yourself today?	Can you help make lunch?	Can you make your bed today?	Can you set the table for dinner tonight?	Can you organise your toys or books?
Literacy	Introduction to "y" - Play the sound - Action of the sound Complete handwriting worksheet		Introduction to "x" - Play the sound - Action of the sound Complete handwriting worksheet	Introduction to "ch" - Play the sound - Action of the sound Complete handwriting worksheet	Revise the weekly sounds, actions, handwriting including correct letter formation.
Jolly Phonics: <i>Follow the steps included in your "home pack" or visit the school website for electronic copies to get on the Jolly Phonics resource site.</i>					
Reading	Read a book (online or hard copy) with an adult/older sibling. Write / draw a picture or have an adult scribe your ideas, you retelling what happened in the beginning of the story. Where is the story taking place? How do you know? Discuss with an adult/sibling.	Pick a book from home/Reading Eggs with an adult/sibling. Who are the characters in the story? Draw a picture and name them.	Read a book (online or hardcopy) with an adult/older sibling. Where is the story taking place (setting)? How do you know (describe)? Discuss with an adult/sibling. Draw your setting on a piece of paper.	Pick a book from home/Reading Eggs with an adult/older sibling. Record a video/ draw a picture write or have an adult scribe your ideas retelling what happened in the beginning, middle and end of the story.	Upload one of your reading pictures from this week.

Reading Eggs:

You can continue lessons and reading on your Reading Eggs account each day.

Follow the steps included in your "home pack" or visit the school website for electronic copies to get on.

<p>Writing</p>	<p><u>Non-writers:</u> Write your name. Write 5 of the letters from your sound book. Copy a sentence your parent has scribed for you. Draw a picture.</p> <p><u>Beginner writers:</u> Write a sentence. Say and “stretch out” the letter sounds in words. Write as many sounds as you hear. Draw a picture that relates to your sentence.</p> <p><u>Independent writers:</u> Your goal is to write 3 sentences daily on a topic i.e. My family, my pet, an insect, autumn leaves etc. using finger spaces between words and a full stop at the end of the sentence. Make sure your letters are consistent in size.</p>	<p><u>Non-writers:</u> Write your name. Write 5 of the letters from your sound book. Copy a sentence your parent has scribed for you. Draw a picture.</p> <p><u>Beginner writers:</u> Write a sentence. Say and “stretch out” the letter sounds in words. Write as many sounds as you hear. Draw a picture that relates to your sentence.</p> <p><u>Independent writers:</u> As per Monday.</p>	<p><u>Non-writers:</u> Write your name. Write 5 of the letters from your sound book. Copy a sentence your parent has scribed for you. Draw a picture.</p> <p><u>Beginner writers:</u> Write a sentence with the word “I”, example “I see a cat”, “I see a”</p> <p><u>Independent writers:</u> As per Tuesday.</p>	<p><u>Non-writers:</u> Write your name. Write 5 of the letters from your sound book. Copy a sentence your parent has scribed for you. Draw a picture.</p> <p><u>Beginner writers:</u> Write a sentence with “I can.....”</p> <p><u>Independent writers:</u> Write 3 sentences modelling, “I see a It isand” Write a colour or size word to describe your object.</p>	<p><u>Non-writers:</u> Write your name. Write 5 of the letters from your sound book. Copy a sentence your parent has scribed for you. Draw a picture.</p> <p><u>Beginner writers:</u> Write a sentence. Practise the “ I see a” and “I can.....” Sentence starters.</p> <p><u>Independent writers:</u> As per Thursday.</p>
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Blending/ Segmenting	10 minutes daily. Say the sound of each letter in a word and blend them together to say a word i.e. c-a-t makes cat. Use the visual provided in the home pack to "Say the word, stretch the word and say the first, second and final sound to blend together to say a word.	Resources available are the word box lists provided [Ms. Sparnon's class see yellow book] and the homework writing sheets lists.	If your child is having trouble with this skill start with 2 sounds i.e. "is, in, it, an". Move on to 3 letter words i.e. "cat, dog, pot, cut". The lists then have examples of 4 letter words.		
Maths	<p>Number: Subitising power point https://www.youtube.com/watch?v=wRR9LK3zfho</p> <p>Using items around the house make collections of numbers 0-5 or 0-10. Can you put these in order from smallest to biggest? Take a photo and upload it onto Class Dojo.</p> <p>Mathletics task: any number activity.</p>	<p>Number: Subitising power point https://www.youtube.com/watch?v=wRR9LK3zfho</p> <p>Use this website link and click on number word and sequences: video 7: number words and sequences. https://www.numeracyathome.com/copy-of-exploring-time</p> <p>Have students connect the written numeral to the correct collection in order. (Use the penguin matching game that went home last term in the "home learning" pack. Play "I spy" Eye spy with my little eye: Four of something Three of something Five of something Ten of something Etc. Mathletics task: any number activity.</p>	<p>Number: Subitising power point https://www.youtube.com/watch?v=wRR9LK3zfho</p> <p>Use this website link and click on https://www.numeracyathome.com/copy-of-number-words-and-sequences Video 8: More or Less Using rocks, sticks, toy cars or any small house hold items put them into different sized groups. Ask which group is the smallest? How many does it have? Which group is the largest, how many do it have? Ask your child to put the groups in order from biggest to smallest. Take a photo or video working on this task and upload it to Class Dojo. Mathletics task: any number activity.</p>	<p>Can you draw 5 things that you have done this morning and put them in order? Cut out the pictures and see if mum or dad can put your ideas in order. What took the longest / shortest amount of time?</p> <p>Mathletics task: any time/measurement activity.</p>	<p>Think of 5 events in your day. Make a time line and draw yourself doing each event Arrange them on your time line in the order of duration from which takes the least amount of time to the one that takes the longest amount of time.</p> <p>Mathletics task: any time/measurement activity.</p>
Inquiry; Science			Science "Growing Well"	Talk about the variety of plant that you saw. Develop vocabulary tree, bush, grass,	Refer to the "world book" web site on the school web page.

			<p>Ask your child what do they already know about seeds and plants?</p> <p>Go for a walk at a park, in your garden. Look for different types of plants. Take photos of the plants.</p> <p>Record the plants [words and / or pictures] that you saw.</p>	flower, leaf. Include different sizes, colours and leaf shapes.	Refer to the plant section for some activities and ideas.
PE	Go onto Mr Watson's HPE page on the School website to choose an activity.				Go onto Mr Watson's HPE page on the School website to choose an activity.
Technologies	Go onto Ms Skourmounis' Technologies page on the School website to choose an activity.	Go onto Ms Skourmounis' Technologies page on the School website to choose an activity.			
Italian		Go onto Signorina Di Giovanni's page on the school website to choose an activity.			